

**Rayat Shikshan Sanstha's**

**ARTS AND COMMERCE COLLEGE, MADHA**

**DIST: SOLAPUR**

**NAAC RE-ACCREDITED 'B' CGPA: 2.27**

**ANNUAL QUALITY ASSURANCE REPORT**

**(AQAR)**

**YEAR-2019-20**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2019-20

#### 1. Details of the Institution

1.1 Name of the Institution

Arts and Commerce College, Madha

1.2 Address Line 1

Indira Gandhi Chowk, Madha

Address Line 2

Madha

City/Town

Madha

State

Maharashtra

Pin Code

413209

Institution e-mail address

accmadha@yahoo.com

Contact Nos.

02183-234026

Name of the Head of the Institution:

Prin. Dr. P. P. Ubale

Tel. No. with STD Code: 02183-234026

Mobile: 8788213820

Name of the IQAC Co-ordinator: Prof Kori M L

Mobile: 9860424670

IQAC e-mail address: accmadha@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) EC/57/RAR/83

OR

1.4 NAAC Executive Committee No. & Date: EC/57/ RAR/83 dated 30.11.2011  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address: www.erayat.org/AACC/

Web-link of the AQAR: www.erayat.org/AACC/

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	--	2004	5 years
2	2 <sup>nd</sup> Cycle	B	2.47	2011	5 years
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01.11.2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR - 2011-12 submitted to NACC on Sept. 2012 (DD/MM/YYYY)
- ii. AQAR- 2012-13 submitted to NAAC on Sept. 2013 (DD/MM/YYYY)
- iii. AQAR - 2013-14 submitted to NAAC on Sept. 2014(DD/MM/YYYY)
- iv. AQAR - 2014-15 submitted to NAAC on Sept. 2015 (DD/MM/YYYY)
- v. AQAR- 2015-16 Submitted to NAAC on Sept 2016 (DD/MM/YYYY)
- vi. AQAR 2016-17 Submitted to NAAC on Sept 2017 (DD/MM/YYYY)
- vii. AQAR 2016-17 Submitted to NAAC on Sept 2017 (DD/MM/YYYY)
- viii. AQAR 2016-17 Submitted to NAAC on Oct. 2018 (DD/MM/YYYY)
- ix. AQAR 2016-17 Submitted to NAAC on Sept 2019 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Two Ph.D research centers in English and Commerce

1.11 Name of the Affiliating University (for the College)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

**2. IOAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:  No.

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- 2.14 Significant Activities and contributions made by IQAC
- Motivation of research activities,
  - Practical oriented teaching for certain subjects,
  - Open ended evaluation system

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Improvement and addition in ICT	ICT has been quantitatively and qualitatively improved
Research oriented teaching learning process	Students participated in research activities and class seminars were conducted

Strengthening extension activities.	Extension activities through NSS and NCC were carried more effectively
Drip irrigation for plantation	Tamarind plantation and sugarcane cultivation are under drip irrigation

*\* Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body  No

Management  Syndicate  Any other body

Provide the details of the action taken

- The AQAR was received positively by the management with certain suggestions.
- The IQAC made notes of the suggestions and informed the Departments to incorporate the same.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG	---			
UG	02			
PG Diploma	---			
Advanced Diploma	---			
Diploma	---			
Certificate	01			
Others				
<b>Total</b>	05			

Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	---
Annual	---

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspect

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.Com-II and B.A-II

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	08	05	----	----

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	05		--	--	--	--	--	--	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	08	02
Presented	02	08	01
Resource Persons	---	----	----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, Tests, Assignments, Class Seminars and presentations, Study tours, industrial visits, Surveys etc, are organized

2.7 Total No. of actual teaching days during this academic year

222

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring / revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--	--	01
----	----	----

2.10 Average percentage of attendance of students

80%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A - III	70	18	20	13	06	82.60
B.Com - III	35	14	09	02	--	65.71

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Faculty members are encouraged to use ICT in the Class
- Class tests are conducted to evaluate learning
- Lesson notes are prepared
- Syllabus completion is reported to heads of the department and Principal
- Unit tests and prelim examinations are conducted
- Home assignments are assigned to each class
- Seminars and group discussions are arranged

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	01
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	05	---	---
Technical Staff	13	05	18	12

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Nil
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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	---	--	---
Outlay in Rs. Lakhs	4,10,000			---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	---	---	---
Outlay in Rs. Lakhs	4,10,000/-			---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	04	---
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  H-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2015-16 2016-17	UGC	4,10,000	
Interdisciplinary Projects	--	--	--	----

Industry sponsored	---	---	---	--
Projects sponsored by the University/ College	----	----	--	--
Students research projects <i>(other than compulsory by the University)</i>	---	----	--	---
Any other(Specify)	---	---	--	--
Total	----	---	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	01	01	---	---
Sponsoring agencies	---	UGC	UGC	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	---

**3.17** No. of research awards/ recognitions received by faculty and research fellows  
of the institute in the year

Total	International	National	State	University	Dist	College
--	-	-	-	--	-	--

**3.18** No. of faculty from the Institution Who are Ph. D. guides?  
and students registered under them

02

03

**3.19** No. of Ph.D. awarded by faculty from the Institution

01

**3.20** No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF --- Project Fellows --- Any other ---

**3.21** No. of students Participated in NSS events:

University level 73 State level 04  
National level -- International level --

**3.22** No. of students participated in NCC events:

University level  State level   
National level  International level   
University level  State level   
National level  International level

**3.23** No. of Awards won in NSS:

University level -- State level --  
National level -- International level --

**3.24** No. of awards won in NCC:

University level --- State level --  
National level -- International level --

**3.25** No. of extension activities organized

University forum -- College forum 10  
NCC 06 NSS 06 Any other --

**3.26** Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- \* Blood Donation Camp
- \*Water Conservation works
- \*Construction and repair of Nala Dams
- \*Refilling bore wells and open wells

\*AIDS awareness programme

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.7 hector	--	--	5.7 hector
Class rooms	16			16
Laboratories	02			02
Seminar Halls				
No. of important equipments purchased (1-0 lakh) during the current year.		1 lap-top		
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others One Cash Box				

#### 4.2 Computerization of administration and library

Partially computerized through LIBRERIA

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	702	60818	479	39229	1181	100047
Reference Books	518	158534	818	246882	1336	405416
e-Books	135000	5000	3135000	5900	3135000	5900
Journals	19	16396	21	21838	21	21838
e-Journals	6000	5000	6000	5900	6000	5900
Digital Database						
CD & Video	36	25150	1	599	37	25749
Others (specify)	Thesis	---	1	--	1	--

#### 4.4 Technology up gradation (overall)

	Total Computers/ Lop-tops	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	19/9	NRC	Yes	Yes	Yes	04	14	01
Added	01 lap-top							
Total	20							

**4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)**

- Wi-Fi Internet Access to students and teachers
- Computers and laptops with projector are provided to each department

**4.6 Amount spent on maintenance in lakhs:**

i) ICT	51617/-
ii) Campus Infrastructure and facilities	74692/-
iii) Equipments	42885/-
iv) Others	20035/-
<b>Total:</b>	189229/-

**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- Campus Recruitment
- Motivating girls students to participate in sports

**5.2 Efforts made by the institution for tracking the progression**

- Students feed back
- Conducting regular class tests

**5.3 (a) Total Number of students**

UG	PG	Ph. D.	Others
521			---

(b) No. of students outside the state ---

(c) No. of international students ---

No	%
337	64.55

Men

No	%
184	35.24

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST/SB/C	OBC/NT	Physically Challenged	Total
281	92	12	136	---	521	258	87	14	119	--	478

Demand ratio 72.36 % Dropout 1%

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

- Coaching by IBPS institution
- Special coaching for students
- Guest lectures and teleconferencing arranged
- Separate reading room is made available

No. of students beneficiaries

**5.5 No. of students qualified in these examinations**

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

**5.6 Details of student counselling and career guidance**

- Guest lectures are arranged
- Separate departments with coordinator
- Coaching by IBPS institution
- MPSC coaching center

No. of students benefitted

**5.7 Details of campus placement**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	104	02	---

**5.8 Details of gender sensitization programme**

- Lecture arranged on Women empowerment
- Lecture organized on women health
- Health awareness and check-up camps organized

## 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

Particulars	Number of students	Amount
Financial support from institution	07	5130
Financial support from government	122	3,25,290/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To impart educational instructions to the students especially girl students belonging to the typically drought prone rural area for updating their knowledge creating social awareness and imbibing morality.

**6.2 Does the Institution has a Management Information System**

Yes

**6.3 Quality improvement strategies adopted by the institution for each of the following:**

**6.3.1 Curriculum Development**

Curriculum is developed by concerned board of studies of the affiliating university, the faculty members from our college participated in development of curriculum of various courses

**6.3.2 Teaching and Learning**

Research oriented teaching learning  
Use of ICT  
Spoken English course & Personality development

**6.3.3 Examination and Evaluation**

Periodical tests are conducted  
Pre-semester examination  
Unit tests and assignments

**6.3.4 Research and Development**

Teachers and students are motivated to carry out research activities

**6.3.5 Library, ICT and physical infrastructure / instrumentation**

User friendly library/fully automated  
ICT facilities available to each department

**6.3.6 Human Resource Management**

Internet facility through WI-FI  
The parent institution has it's own HRM

**6.3.7 Faculty and Staff recruitment**

AS per rules and guidance of UGC, State government and affiliating University

6.3.8 Industry Interaction / Collaboration

6.3.96.

Parent institution has collaboration with various organizations such as TCS, ICICI, Karmaveer Vidya

As per the guidelines of university  
As per the choice and requirement of the students

6.4 Welfare schemes for

Teaching	Yes
Non-teaching	Yes
Students	Yes

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Parent Institution
Administrative			Yes	Parent Institution

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Faculty member of the college is a member of board of studies; he makes suggestions in the meeting of board of studies.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

**6.11** Activities and support from the Alumni Association

Participation in academic activities through IQAC  
Guest lectures for the students

**6.12** Activities and support from the Parent – Teacher Association

Nil

**6.13** Development programmes for support staff

College deputed the staff members to participate in development programmes organized by parent institution, University and state government

**6.14** Initiatives taken by the institution to make the campus eco-friendly

Rain Water Harvesting  
Tree Plantation  
Solar Lamps  
Use of LED bulbs

## Criterion – VII

### Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

Functioning of the institution. Give details.

Foundation course in Human Rights  
Campus Recruitment

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manual*)

- Rain Water Harvesting
- Online Live Broadcasting Of Lectures On

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

Tree Plantation, LED bulbs, Solar Pump, Plastic Free Campus, Use of Bicycle

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Solid waste management  
E-waste management by parent institution

8. Plans of institution for next year

To organize International Seminar  
To Start new skill based courses  
Preparation for Third Cycle NAAC accreditation

Name: Prof Kori M. L

Name: Prin Dr P.P. Ubale

\_\_\_\_\_  
Signature of the Coordinator, IQAC

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Signature of the Chairperson, IQAC