

# Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year (*for example 2013-14*)

2015-16

### I. Details of the Institution

1.1 Name of the Institution

Arts and Commerce College, Madha

1.2 Address Line 1

Madha

Address Line 2

Madha

City/Town

Madha

State

Maharashtra

Pin Code

413209

Institution e-mail address

accmadha@yahoo.com

Contact Nos.

02183-234026

Name of the Head of the Institution:

Prin. Dr. P. T. Ronge

Tel. No. with STD Code:

02183-234026

Mobile:

9822979211

Name of the IQAC Co-ordinator:

Dr. S. S. Mane

Mobile:

9890096689

IQAC e-mail address:

accmadha@yahoo.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC/57/RAR/83

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/57/ RAR/83 dated 30.11.2011

1.5 Website address:

www.erayat.org/AACC/

Web-link of the AQAR:

www.erayat.org/AACC/

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	--	2004	5 years
2	2 <sup>nd</sup> Cycle	B	2.47	2011	5 years
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01.11.2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR - 2011-12 submitted to NACC on Sept. 2012 (DD/MM/YYYY)
- AQAR- 2012-13 submitted to NAAC on Sept. 2013 (DD/MM/YYYY)
- AQAR - 2013 – 14 submitted to NAAC on Sept. 2014(DD/MM/YYYY)
- AQAR – 2014-15 submitted to NAAC on Sept. 2015 (DD/MM/YYYY)

### 1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

### 1.10 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Two Ph.D research centers in English and Commerce

### 1.11 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur.  
Maharashtra

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐

UGC-CPE ☐

DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="7"/>												
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>												
2.3 No. of students	<input type="text" value="--"/>												
2.4 No. of Management representatives	<input type="text" value="2"/>												
2.5 No. of Alumni	<input type="text" value="2"/>												
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>												
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>												
2.8 No. of other External Experts	<input type="text" value="--"/>												
2.9 Total No. of members	<input type="text" value="14"/>												
2.10 No. of IQAC meetings held	<input type="text" value="02"/>												
2.11 No. of meetings with various stakeholders:	<table> <tr> <td>No.</td> <td><input type="text" value="√"/></td> <td>Faculty</td> <td><input type="text" value="√"/></td> </tr> <tr> <td>Non-Teaching Staff</td> <td><input type="text" value="--"/></td> <td>Students</td> <td><input type="text" value="--"/></td> </tr> <tr> <td>Alumni</td> <td><input type="text" value="--"/></td> <td>Others</td> <td><input type="text" value="--"/></td> </tr> </table>	No.	<input type="text" value="√"/>	Faculty	<input type="text" value="√"/>	Non-Teaching Staff	<input type="text" value="--"/>	Students	<input type="text" value="--"/>	Alumni	<input type="text" value="--"/>	Others	<input type="text" value="--"/>
No.	<input type="text" value="√"/>	Faculty	<input type="text" value="√"/>										
Non-Teaching Staff	<input type="text" value="--"/>	Students	<input type="text" value="--"/>										
Alumni	<input type="text" value="--"/>	Others	<input type="text" value="--"/>										
2.12 Has IQAC received any funding from UGC during the year?	<table> <tr> <td>Yes</td> <td><input type="text" value="√"/></td> <td>No</td> <td><input type="text" value=""/></td> </tr> </table>	Yes	<input type="text" value="√"/>	No	<input type="text" value=""/>								
Yes	<input type="text" value="√"/>	No	<input type="text" value=""/>										
If yes, mention the amount	<input type="text" value="3, 00,000/-"/>												
2.13 Seminars and Conferences (only quality related)													

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level  2

(ii) Themes  Computer Literacy and Stress Management

#### 2.14 Significant Activities and contributions made by IQAC

- Motivation of research activities,
- Practical oriented teaching for certain subjects,
- Open ended evaluation system

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Improvement and addition in ICT	ICT has been quantitatively and qualitatively improved such as HRMS for staff and 'LIBRERIA' for online Library
Research oriented teaching learning process	Students participated in research activities and class seminars were conducted
Strengthening extension activities.	Extension activities though NSS and NCC were carried more effectively

\* Attach the Academic Calendar of the year as Annexure.

☒

2.16 Whether the AQAR was placed in statutory body Yes No

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- The AQAR was received positively by the management with certain suggestions.
- The IQAC made notes of the suggestions and informed the Departments to incorporate the same

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG	--			
UG	02			
PG Diploma	--			
Advanced Diploma	--			
Diploma	--			
Certificate	01		04	04
Others	--			
<b>Total</b>	05			
Interdisciplinary				08
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	--

##### 1.3 Feedback from stakeholders\*

(On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input checked="" type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback	:	Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B Com—III, B.A. I

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	13	04	01	-

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
08	05	04	--	01	--	06	--	19	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

02

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	01	02
Presented papers	03	07	02
Resource Persons	00	01	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, Tests, Assignments, Class Seminars and presentations, Study tours, industrial visits, Surveys etc, are organized

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme-wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A - III	93	03	28	26	01	63.44%
B.Com - III	46	01	12	13	Nil	56.52%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Faculty members are encouraged to use ICT in the Class
- Class tests are conducted to evaluate learning
- Lesson notes are prepared
- Syllabus completion is reported to heads of the department and Principal
- Unit tests and prelim examinations are conducted
- Home assignments are assigned each class
- Seminars and group discussions are arranged

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	--
HRD programmes	01
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	--
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	04	--	--
Technical Staff	--	--	--	--



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members are motivated to undertake research degrees and projects
- Students are encouraged to participate in Aviskar projects
- Manual , online journals and INFLIBNET are subscribed

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	02	---
Outlay in Rs. Lakhs	---	---	4,10,000/	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02		
Non-Peer Review Journals		01	
e-Journals			
Conference proceedings	02	02	01

#### 3.5 Details on Impact factor of publications:

Range  --- Average  -- H-index  --- Nos. in SCOPUS  ---

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2015-2016,to 2016-2017	UGC	4,10,000/	---
Interdisciplinary Projects	--	--	--	----
Industry sponsored	---	---	---	--
Projects sponsored by the University/ College	----	----	--	--
Students research projects (other than compulsory by the University)	---	----	--	---
Any other(Specify)	---	---	--	--
Total	----	---	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	01	01	---	---
Sponsoring agencies	---	UGC	UGC	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
--	-	-	-	2	-	--

3.18 No. of faculty from the Institution

02

Who are Ph. D. guides?

and students registered under them

09

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

--

SRF

---

Project Fellows

---

Any other

---

3.21 No. of students Participated in NSS events:

University level

50

State level

12

National level

01

International level

--

3.22 No. of students participated in NCC events:

University level

02

State level

02

National level

02

International level

---

3.23 No. of Awards won in NSS:

University level

--

State level

--

National level

--

International level

--

3.24 No. of Awards won in NCC:

University level

--

State level

--

National level

--

International level

--

3.25 No. of Extension activities organized

University forum

--

College forum

01

NCC

01

NSS

03

Any other

--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

\* Blood Donation Camp

\*Water Conservation works

\*Construction and repair of Nala Dams

\*Refilling bore wells and open wells

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.7 hector	---	--	5.7 hector.
Class rooms	16	--	--	16
Laboratories	2	--	--	2
Seminar Halls	--	--	--	--
No. of important equipments purchased (1-0 lakh) during the current year.	--	2 computer	UGC	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	64040/-	UGC	64040/-
Others One Cash Box	--	--	--	--

#### 4.2 Computerization of administration and library

- Administration is fully computerized

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	391	30227	321	32800	712	63027
Reference Books	104	36081	298	42389	402	78470
e-Books	135000	5000	135000	5000	135000	5000
Journals	19	15612	20	16869	39	32481
e-Journals	6000	5000	6000	5000	6000	5000
Digital Database	-	-	-	-	-	-
CD & Video	0	-	8	1110	8	1110
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added	02							
Total	02					02		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Wi-Fi Internet Access to students and teachers
- Computers and laptops with projector are provided to each department

4.6 Amount spent on maintenance in lakhs:

i) ICT	--
ii) Campus Infrastructure and facilities	19255/-
iii) Equipments	6270/-
iv) Others	12310/-
<b>Total:</b>	37835/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Campus recruitment
- Motivated girl students to participate in sports

#### 5.2 Efforts made by the institution for tracking the progression

- Students feed back
- Conducting regular class tests

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
517	---	---	---

#### (b) No. of students outside the state

---

#### (c) No. of international students

---

No	%
321	62.08

Men

Women

No	%
196	37.91

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST/SB C	OBC/NT	Physically Challenged	Total
252	94	05	85	02	532	237	94	05 + 15	85 + 81	---	517

Demand ratio 71.80 % Dropout 1%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching by IBPS institution
- Special coaching for students
- Guest lectures and teleconferencing arranged
- Separate reading room is made available
- Separate library facilities is made available

No. of students beneficiaries

54

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

- Guest lectures are arranged for Competitive Exams
- Separate department with coordinator
- Coaching by IBPS institution

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	112	65	12

### 5.8 Details of gender sensitization programmes

- Lecture arranged on Women empowerment
- Lecture organized on women health
- Health awareness and check-up camps organized

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

Particulars	Number of students	Amount
Financial support from institution	14	5110/
Financial support from government	134	572500/
Financial support from other sources	16	3221/
Number of students who received International/ National recognitions	---	---

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

- To impart educational instructions to the students especially, girl students belonging to the typically drought prone rural area for updating their knowledge creating social awareness and imbibing morality.

#### 6.2 Does the Institution has a management Information System

Yes, HRMS

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Curriculum is developed by the concerned board of studies of the affiliating University, the faculty members from our college participated in development of curriculum of various courses.

##### 6.3.2 Teaching and Learning

- Use of ICT
- Research oriented teaching learning
- Spoken English coaching for students

##### 6.3.3 Examination and Evaluation

- Periodical tests are conducted
- Pre-semester examination
- Unit tests and assignments

##### 6.3.4 Research and Development

- Teachers and students are motivated to carry out research activities

##### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- User friendly library
- ICT facilities available to each department
- Adequate infrastructure for each department

##### 6.3.6 Human Resource Management

- The parent institution has its own HRM

### 6.3.7 Faculty and Staff recruitment

- As per rules and guidance of UGC, state government and affiliating University

### 6.3.8 Industry Interaction / Collaboration

- Parent institution has collaboration with various organizations such as TCS, ICICI Karmveer Vidyaprabodhini

### 6.3.9 Admission of Students

- As per the guidelines of University
- As per the choice and requirement of the students

### 6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

### 6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done    Yes ☒    No ☐

### 6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Parent Institution
Administrative			Yes	Parent Institution

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes ☒    No ☐

For PG Programmes    Yes ☐    No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Faculty members of the college are member of board of studies; they make suggestions in the meetings of board of studies.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Participation in academic activities through IQAC
- Guest lecturers for the students

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

- College deputed the staff to participate in a development programmes organized by parent institution, University and state government.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain Water Harvesting
- Tree Plantation
- Solar Lamps
- Use of LED bulbs

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- IBPS: Coaching For Students
- Campus Recruitment

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- PPT Bank ,Active participation and success in research oriented competitions like Aviskar
- Extension activities through NSS,NCC and various departments

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Quality Enhancement Through AAA and RQMS
- Faculty Development through Seminar, Conference and Workshops

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Tree Plantation
- Non-conventional energy source utilized

7.5 Whether environmental audit was conducted?      Yes ☐      No ☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- College academic and administrative audit is done by Sholapur University, Sholapur

### 8. Plans of institution for next year

- Agriculture and Horticulture Development
- Environment related extension activities
- CCTV, Reprography,
- Construction of water tank of 50 lakh litres capacity
- 5000 sq ft. Play ground with compound

*Name: Dr S.S. Mane*

*Name: Prin Dr P.T. Ronge*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*