



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**Arts and Commerce College Madha,  
Dist. Solapur**

- Name of the Head of the institution **Dr. Sunil Dhondiba Helkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02183234026**
- Mobile No: **7083022119**
- Registered e-mail **accmadha@yahoo.com**
- Alternate e-mail **accmadhaiqac@gmail.com**
- Address **Arts and Commerce College Madha,  
Dist. Solapur**
- City/Town **Solapur**
- State/UT **Maharashtra**
- Pin Code **413209**

#### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Punyasholk Ahilyadevi Holkar Solaur University, Solapur**
- Name of the IQAC Coordinator **Dr. Namdeo Vitthal Shinde**
- Phone No. **02183234026**
- Alternate phone No. **9850125584**
- Mobile **9763929899**
- IQAC e-mail address **accmadhaiqac@gmail.com**
- Alternate e-mail address **shindenamdeo77@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.accmadha.in/aqar.php>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.accmadha.in/academic-calendar.php>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>Nil</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.47</b>	<b>2011</b>	<b>30/11/2011</b>	<b>29/11/2016</b>
<b>Cycle 3</b>	<b>A+</b>	<b>3.26</b>	<b>2021</b>	<b>10/08/2021</b>	<b>09/08/2026</b>

**6. Date of Establishment of IQAC**

**01/11/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept. of Higher Education, Govt. of India	PM-USHA	Dept. of Higher Education, Govt. of India	2024-2026	5,00,00,000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Intensive focussed activities organized through Support Services such as Library, Gymkhana, NSS, NCC and Dept. of Student Welfare for cultural activities. Two Academic and Administrative Audits (KPI & AAA) conducted from Rayat Shikshan Sanstha, Satara. Seven of the teachers published research articles in UGC-CARE listed journals and remaining all teachers published papers in Peer-Reviewed journals. New Science faculty starting successfully. One national seminars were organized. (Dept. of History) To organize Stress Management/Mental Balance activities for students and staff. One Week 'Skill and Capability Enhancement Programme' was organized in collaboration with Mahindra Pride and Nandi Foundation, Pune. Special Exhibition,

Poster Presentation and Essay competitions were organized on the occasion of Dr. Babasaheb Ambedkar Birth Anniversary.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To prepare academic calendar and annual teaching plan	Academic calendar and teaching plan prepared
To organize national seminar and workshops	One national seminar and one workshop organized
To arrange placement camp	Placement camp organized
To participate in Gender Sensitization Activities	Eight girl students participated in 'Swayam Siddha'
To make the compliance of NAAC recommendations	To introduce Folklore Literature association and within that we have conducted
To encourage Mentor-Mentee Scheme for Developing Slow and Advanced Learners	Each dept. rigorously conducted the events under this scheme.
To participate in NIRF and AISHE	Successfully submitted the NIRF and AISHE
To improve entrepreneur skills and empowerment skills	Successfully conducted 'Mahindra Pride Training Programme'

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>Arts and Commerce College Madha, Dist. Solapur</b>
• Name of the Head of the institution	<b>Dr. Sunil Dhondiba Helkar</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02183234026</b>
• Mobile No:	<b>7083022119</b>
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• Alternate e-mail	<b>accmadhaiqac@gmail.com</b>
• Address	<b>Arts and Commerce College Madha, Dist. Solapur</b>
• City/Town	<b>Solapur</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>413209</b>
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• Alternate e-mail address	shindenamdeo77@gmail.com				
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6.Date of Establishment of IQAC			01/11/2004		
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
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<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Intensive focussed activities organized through Support Services such as Library, Gymkhana, NSS, NCC and Dept. of Student Welfare for cultural activities. Two Academic and Administrative Audits (KPI &amp; AAA) conducted from Rayat Shikshan Sanstha, Satara. Seven of the teachers published research articles in UGC-CARE listed journals and remaining all teachers published papers in Peer-Reviewed journals. New Science faculty starting successfully. One national seminars were organized. (Dept. of History) To organize Stress Management/Mental Balance activities for students and staff. One Week 'Skill and Capability Enhancement Programme' was organized in collaboration with Mahindra Pride and Nandi Foundation, Pune. Special Exhibition, Poster Presentation and Essay competitions were organized on the occasion of Dr. Babasaheb Ambedkar Birth Anniversary.</p>		
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**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023-24	20/01/2025

**15. Multidisciplinary / interdisciplinary**

To simplify the implementation of the NEP, Punyashlok Ahilyadevi Holkar Solapur University has set up a special task force. The college has organized guest lecture on NEP and all faculties



have participated in different workshops, seminars and attended meetings. Further, college has introduced add-on and vocational courses which are multidisciplinary in nature which are associated with P.A.H. Solapur University, Solapur. These initiatives foster the capacity building of the youth into responsible citizens. We have such facilities whose projects are on multidisciplinary aspects. The institute is encouraging teachers to acquire the skills of various online courses from the online platforms such as NPTEL, SWAYAM etc. We are organizing workshops and seminars in collaboration with other departments and in process of signing MoUs with the Engineering colleges. The value added add on courses are introduced successfully in which proper credit based syllabus is prepared. The affiliating university is in process of conversion of syllabus in CBCS pattern in full-fledged format step by step. Enough care is taken for the community engagement of the students in academic and short term courses. The basic principle of our institute is to develop our students in a holistic manner. The Institute organizes interdisciplinary national conferences every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains. All of these multidisciplinary studies tremendously beneficial to our students from which they are earning their livelihood.

#### **16.Academic bank of credits (ABC):**

Our college has effectively implemented the ABC policy. Our affiliating university is organizing webinar, youtube live and meetings with Principals and teachers about the effective implementation of the Academic Bank of Credit. Therefore, the basic requirement for this is the syllabus should be in CBCS format. Gradually, all the programmes and courses are being converted into the CBCS pattern. IQAC is also promoting to the staff for attending webinar and workshops to understand the process of implementation of the ABC. We are also studying the website of other institutes such as IITs and Autonomous colleges, where ABC is already functional. We are also studying the Govt. portal of NAD, on which a detailed process of providing a 24X7 online depository to Academic institutions to store and publish their academic awards. The digital depository not only ensures easy access to and retrieval of an academic award but also validates and guarantees its authenticity and safe storage. As per the instructions of affiliating university, we successfully registered all our students on the portal of ABC. Then we are continuously guiding our students over the subject of ABC. IQAC is constantly working on to make our teachers familiar

with 'NextGen' courses such as NPTEL, SWAYAM, MOOCs etc. in which such credit transfer system is implemented. Dr.S.P. Rajguru of the faculty is working on the translation of NPTEL course for the sake of students who are studying in the vernacular language. IQAC is successfully conducted an orientation programme for students 'How to open account on Digilocker'.

#### **17.Skill development:**

'Education through Self-Help' is a motto of our parent institute keeping in that mind the institute is running value added skill development short term courses for the overall development for the students. Now the college has submitted online proposals for various certificate, diploma and degree level (B.Voc.) to the UGC on NSQF portal. The short term course run by the college are aligned with the NSQF guidelines. Out of the total short term courses few of the courses are add on which helps students to understand their curriculum in a better way. Some of the courses are purely professional in which their employability skills are enhanced and some of the courses are purely introduced for the holistic development of the students. The emphasis is on inculcating the optimism, patriotism and life skills as a good citizen of India. The institute has enrolled more than eighty percent of the students in these courses. Now the college has established local chapter of NPTEL by affiliating with IIT, Bombay. Initially faculties are trained through the online courses and then gradually students will be enrolled for these courses. The college has signed an official MoUs with the various corporate companies and agencies such as TCS, Mahindra Pride, MKCL 'Sustainable Agriculture Programme' and Karmveer Vidya Prabodhini. These companies are helping us to offer vocational education in online, blended and on-campus training for the placement of the students. Now the college is planning to collaborate with the 'District Skill Development, Employment Guidance Centre' in hope with our students will benefit from these courses.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has effectively set up the 'Permmoring and Folk Arts' Unit' to protect the local language and culture. Faculties are promoted to attend the workshop and seminars on IKS. The vision and mission of the college is 'Empowerment of Rural Youth through Quality Education'. The college is located in the semi-urban town of Madha which is one of the ancient and historical place. As we are an affiliated college, the syllabus is prepared by the BoS.

Five of our teachers are member of BoS. All faculties of the college are well read, highly qualified and have expertise in their curriculum delivery. Routine academic curriculum is integrated with variety of cross cutting issues and they are well addressed and explained to the students by giving examples from the great India tradition, culture and in vernacular language. The short term course add on in nature and supportive to the curriculum. IQAC is studying the website specially created for IKS by the MoE. It is also encouraging the staff to visit such website, join the webinar and participate in the IKS related workshops to integrate appropriately the Indian culture, knowledge and heritage. Not only the language departments but social sciences and commerce department is also integrating it while delivering their curriculum effectively. In order to simplify the curriculum delivery, our teachers are using bilingual method in the classroom. Every year, Dept. of History organizes exhibition of ancient weapons, coins and manuscripts for the students and the common citizens. As a part of integration of IKS, visit to local fort, nearby excavation sites and ancient temples are organized. All the degree courses are taught in vernacular languages and bilingually for the better understanding of the discourses.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college is affiliated to the PAH Solapur University, Solapur and follows its syllabus, there is a very limited scope for us to interfere. However, our few teachers are representing on various academic bodies of the university. Though, the COs, POs and PSOs are set by the BoS, the college has introduced various add on, value added, vocation short term courses for the attainment of these outcomes. IQAC has been consistently encouraging our teachers to participate in the webinars, FDPs and workshops based on 'Outcome Based Education'. One of the teacher has participated the 'Three Month FDP on the Outcome Based Education' organized by the IIT, Bombay. In this course 'Bloom's Taxonomy' is elaborated and how the curriculum should be filtered and set for outcomes with the OBE. The institute organizes various academic and extension activities to attain the COs, POs and PSOs. The syllabus is CBCS & NEP in nature and distributed in semester pattern, therefore near term targets are easily achieved by proper planning. The college has categorized the students into slow and advanced learners so that mapping these outcomes has been simplified and accordingly programmes are organized. Students are thoroughly evaluated with continuous internal evaluation system and brought near their outcomes. The expert lectures, field

visits and library material is provided to the students to capute maximum attainment of the OBE. These endeavours are effectively reflected in our students skills and results.

## 20.Distance education/online education:

The college has good infrastructural facilities to offer various academic programmes effectively. The college is in communication with the DBE of UGC. But the ODL platform is only available for Universities. However, the college has established the local chapter of NPTEL, affilated to IIT, Bombay and initially offereing it for teachers only. As per the decision of UGC and affiliating university, the college is ready to set up such ODL unit. The college has its Youtube Channel and Social Media Handles to communicate with the alumni studetns and the society. We are trying to enroll our students to online courses through National Schemes like SWAYAM, NPTEL etc., and is considering for credits earned against elective courses. Most of our classrooms equipped with Interactive Board and LCD projectors. The college issued separate Laptop/PC to each department with the printer. The college has installed separate Wi-Fi unit for the students and the faculty inside the campus. Further, it has computer lab and language lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices rapidly. The cartography lab is well equipped with the ICT facilities and regularly used by the students of dept. of Geography. All staff is well familiar with all the latest ICT tools. To strengthen their knowledge, ICT committee has conducted traning programmes on 'Googleclass', 'How to create Personal Blogs', Camstudio for self videos and how to put it on the 'youtube channel' of the college. Network Resource Center is well equipped with computers and ICT tolls is made available for the student and teachers. Some of our faculty is conducting online exams through google classroom.

## Extended Profile

### 1.Programme

1.1 166

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 **490**

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **353**Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **136**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 **12**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **13**

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1 166

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 490

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 12

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	13
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	18
Total number of Classrooms and Seminar halls	
4.2	11.27
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	42
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college takes appropriate steps to implement the curriculum within the prescribed time frame and according to the examination schedule of affiliating University. The action based process involves following steps.

1. . Academic Calendar: Each department prepares academic calendar. It contains the activity to be carried out during academic year. The college academic calendar is prepared on the basis of departmental calendar of all departments and various committees.

2. Majority of the staff attended the workshops on revised curriculum. It helps the faculty to deliver the curriculum effectively.

3. Departmental Meeting: Regular departmental meeting have played an important role in planning the curriculum delivery.



4. **Teaching Plan and Lecture Notes:** The staff members prepare an academic teaching plan for effective and timely completion of curriculum with ICT tools.

5. **Distribution of workload and syllabus:** The syllabus is distributed among the faculties according to their interest and teaching experience in the departmental meetings.

6. **Time-Table:** The head of the departments finalize the departmental time-table and then the institutional time-table is finalized.

The outcome of it, the college secured 'A' grade in AAA of the Rayat Shikshan Santha and our college has scored 'Excellent Grade'.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.accmadha.in/academic-calendar.php">https://www.accmadha.in/academic-calendar.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adjusts academic calendar with the examinations of the University. It carries approximate schedules regarding admission process, teaching-learning schedule, and evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays. Teaching plan of the respective subject is prepared in tune with the Academic Calendar by the faculty members. Dates of conduction of In Semester Examinations, Unit tests, Mid-Term Exam. and result declaration are also mentioned in the academic calendar. According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination and add on courses. The academic calendar is prepared well in advance of next academic session. The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam and tests for add on



courses are included in the academic calendar and they are implemented at the end of the semester. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.accmadha.in/academic-calendar.php">https://www.accmadha.in/academic-calendar.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**9**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

98

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

98

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the syllabi of Punyaslok Ahilyadevi Holkar Solapur University a cross cutting issues has introduced and included, such as -

a) Gender Issues: Reservation policies are covered in Political Science, Sex ratio education child mortality in Human Geography, Gender issues in History, Demographic issues in Economics, literature related to gender in the subject of Marathi and English.

b) Environmental Issues: Environmental studies are compulsory subject at B.A-II & B.Com-II level and also some environmental issues included in the syllabi of History, Economics, Geography, Marathi and English.

c) Human Values: Human Values are covered in curriculum of political science, Economics, History, Geography, Marathi, Hindi, English and B.Com program.

d) Professional Ethics: Professional Ethics are covered in curriculum of B.Com program, Geography, Economics, History, Marathi and English. Apart from these issues included in the syllabi of Punyaslok Ahilyadevi Holkar Solapur University, Our college has taken the various steps to inculcate these issues among the students.

Following are the activities carried out by the college.

1. Gender Issues: a) Internal Complaint Committee is being continuously working on women issues. b) Lecture on women health awareness

List of Core Courses:

1. B.A-I, B. A -II and B.A-III

2. B.Com-I, II and B.Com-III

3. B.Sc. I

4. M.Com. I and II

5. Value added courses

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

123

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>No File Uploaded</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td><a href="#">View File</a></td></tr> <tr> <td>Any additional information(Upload)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>	Any additional information(Upload)	<a href="#">View File</a>	
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URL for stakeholder feedback report	No File Uploaded								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>								
Any additional information(Upload)	<a href="#">View File</a>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>URL for feedback report</td><td><a href="https://accmadha.in/IQAC/09IUuIsw4d.pdf">https://accmadha.in/IQAC/09IUuIsw4d.pdf</a></td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	URL for feedback report	<a href="https://accmadha.in/IQAC/09IUuIsw4d.pdf">https://accmadha.in/IQAC/09IUuIsw4d.pdf</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
URL for feedback report	<a href="https://accmadha.in/IQAC/09IUuIsw4d.pdf">https://accmadha.in/IQAC/09IUuIsw4d.pdf</a>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<b>410</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Institutional data in prescribed format</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b>									

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

129

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Assessment of learning levels of the students:

The Admission Committee maintains separate register for each class with details such as marks obtained in the previous examination and subjects opted for the course. The head of the concerned subject department assesses the knowledge of the students.

### Remedial teaching policy for slow learners:

To raise the confidence level of the student regarding difficult subjects

To improve the basic knowledge of the slow learners

To improve the performance in the internal and university examinations

To reduce the drop out ratio of the slow learners

### Conduction of the programme:

As per the guidelines of IQAC, the concerned department has developed the following strategy for the conduction of the programme-

Preparing the list of difficult units and concepts from the university syllabus

Preparing duration and time-table of the teaching

Arranging some guest lecturers for the students

Conducting examination unit tests, class tests, tutorials, home assignments

Activities undertaken for slow learners:

Extra coaching and individual guidance from the subject teacher

To solve question papers of previous University Examination from the students.

Activities undertaken for advanced learners

Open access facility for advanced learners in the library.

More books are provided to these students.

File Description	Documents
Link for additional Information	<a href="https://accmadha.in/IQAC/EERT481rZN.pdf">https://accmadha.in/IQAC/EERT481rZN.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
490	24

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has encouraged multiple student centric methods such as lecture to promote their interactive, participative, independent, experience based on learning and problem solving methodologies. Such approaches provide learners some autonomy and independence in teaching-learning process that focus on imparting skills and experiences for life-long learning.

**Methods of teaching:** Lecture Methods For the language and social science departments, lecture method is being used commonly by the teacher for better understanding and problem solving.

**PPT :** All departments use PPT to help students for understand the subject in a better way

**Project Based Method** To follow experiential learning, Department of Geography and Environmental Studies deploy project based method.

**Field visit:** To enhance the experiential learning, Department of Geography, Economics and Commerce use Practical Method.

**Innovation in Teaching-learning:** The faculties have adopted the interactive approach by conducting role playing, mock interviews, bank visits. The students get information regarding syllabus and university question papers, question bank, link of university website and You tubes on the college website.

**Open Book Test:** Dept. of Marathi arrange the open book test method.

**Efforts made by the institution:** The institution provides internet and Wi-Fi facilities, LCD projectors, Laptops, software, educational CDs and DVDs, language laboratory, e-books, journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://accmadha.in/IQAC/tvKewkKQaD.pdf">https://accmadha.in/IQAC/tvKewkKQaD.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are total 8 LCD projectors and screens. The college issued separate Laptop/PC to each department with the printer. The college has installed separate Wi-Fi unit for the students inside the campus. Further, it has computer lab and language lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily. The cartography lab is well equipped with the ICT facilities and regularly used by the students of dept. of Geography. All staff



is well familiar with all the latest ICT tools. To strengthen their knowledge, college has conducted FDPs on 'Moodleclass' 'Googleclass', Wordpress, Currently, few teachers are conducting online exams through google classroom.

PPT bank of each teacher is put up on the college website. Similarly, Commerce and Social Science departments effectively mix up the theoretical classroom teaching and practical exposure through the youtube videos, E-PG pathshala material, NPTEL videos. Five teachers have appeared for the MOOCs and one of the teachers has successfully completed such course. Social media is skillfully used by the college through its Whatsapp group, facebook, twitter, instagram and linkedin accounts and all these links are visible on the front page of the website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://accmadha.in/IQAC/HxRPV5Sk5Q.pdf">https://accmadha.in/IQAC/HxRPV5Sk5Q.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**14**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

**13**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Examination Committee of the institution plan and work out for reforms in evaluation system after discussion with heads of the department. The institutional internal evaluation system is decentralized in order to make it more transparent and objective oriented.

1. Evaluation programme is included in the academic calendar and uploaded on the institutional web site.

2. Evaluation blue-print is prepared by 'Examination Committee' which communicates the schedule of examination, will be displayed to all students. It is notified to the faculty and students.

3. Unit tests / tutorials are conducted periodically.

The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers with model answer to the examination committee. Dept. of Commerce, Economics and History also assess the learning levels of the students by assigning them some projects and internships. Department of Marathi conduct online test through the Google-classroom. Unit tests/tutorials are conducted periodically. Pre-semester examinations are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and displayed on the notice board.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://accmadha.in/IOAC/EgiiE7hhLl.pdf">https://accmadha.in/IOAC/EgiiE7hhLl.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is little space for mechanism to deal with examination related grievances for the institution.

1. All the notices, time table related to the examination are displayed for the students on the same day.

2. The institute has university clerical desk to look after all activities related to examination work to avoid inconvenience

of the students. While filling examination form, any grievance related to subject, seat number, back-log etc. are communicated through college and ensured that the necessary corrections are made in the examination form

3. If there is some mistake in his / her mark sheet regarding name, subject, absent / present report etc., the university desk in the institution provides all required help to get the grievance solved.

4. Any student, who think that the score given to him in the particular subject is not satisfactory, he / she can apply for the photocopy to the university. In this regard, the concerned subject teacher guides the student, assesses his photocopy and tells him about further course of action regarding verification and revaluation.

5. Internal Examination Committee itself looks after the grievances related to CIE of the university, unit tests and pre-semester examinations conducted by the college.

6. Internal Examination Committee itself is traspernt and exam is conducted as per guidance of university rules.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://accmadha.in/IOAC/lpHvOyt4jJ.pdf">https://accmadha.in/IOAC/lpHvOyt4jJ.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

An integral part of college vision and mission are our learning outcomes which are stated in our college prospects and our syllabus vividly. Students are made aware of these objectives during first week of academic year when they are given necessary orientation for new course/class.

The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine and other publications brought during

conferences and seminar. It is displayed at eyesight of the students and teachers. Instead of mere displaying all outcomes on the website, college put up the digital flex boards on each floor, through annual report which states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. At institutional level, teachers' induction programmes are conducted to map the outcomes and how to attain it. For students, through orientation programme, classroom discussion, expert lectures and practicals, all these outcomes are shared with the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://accmadha.in/pdf/PO%20PSO%20FINAL.pdf">https://accmadha.in/pdf/PO%20PSO%20FINAL.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The performance of the students are measured over the period of time through the role they play in various activities they get involved in college. The program outcomes are measured over a period of time through the performance of the students in the role they play in the various activities they get involved in. In addition to this students participate on behalf of their departments in the programs organized by the College. Program specific outcomes are measured through both academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in the practicals and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Course outcomes are measured through the performance of the students in the class, practicals, internal evaluations, and external evaluations. Students are measured continuously based on their regularity,

their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome.

Teachers guide critical suggestions, inputs to the students as per their performance over the period of time. Subsequently they are helped to improve their performance in the external and internal evaluation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://accmadha.in/IOAC/mtgYEm22gM.pdf">https://accmadha.in/IOAC/mtgYEm22gM.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

82

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://accmadha.in/IOAC/nc4iQHdyjE.pdf">https://accmadha.in/IOAC/nc4iQHdyjE.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://accmadha.in/IOAC/OIzzNc9dFC.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**IQAC, in its regular meeting encourage NSS and NCC unit about participation in the 'National Flagship and Development**



Programmes'. The college works as the catalyst in the town by showing its institutional accountability towards society. The NSS and NCC Unit are actively working in the surrounding villages. Most of the activities are focused on the 'awareness of water conservation'. Bore-Well Recharge, Water Storage thorough 'Earthen Water Pond', Organic Farming. College organized 'Vasundhara Bachao Campaign', Tree Plantation, Cleanliness Drive as a part of green initiatives. All Govt. organization such as Police Station, Tehsil Office, Municipal Council, Court, Post Office, Zill Parishad etc. and NGOs like, Rotary Club. The college has actively participated in the Voter Awareness Campaign, Swachh Bharat Abhiyan, Beti Bachao Beti Padhao, Health and Hygiene, Rallies of awareness regarding Marathon, Aids Day, Social Justice Day, Run for Unity, Blood Donation Camps, Village Adoption etc. Organization of Blood Donations Camps, N.S.S. Day Celebration, Annual N.S.S. Camp, Cleanliness Drive, Participation in Republic Day Parade, AIDS Day Awareness and Rally, organization of Youth Day, Street Shows, Rallies for Save Girl Child Campaign, National Voters Day Campaign, Health and Legal Awareness for girls, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

348

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

8

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Arts and Commerce College, Madha is started to impart higher education in rural area. The local wishers supported by donating grain, money, building and land. The College has provided adequate physical and updated academic facilities as per the requirement of university and the need of the students. The specific location of the college provides pollution free and natural environment. Today the college has two building campus with 20.30 acres of land. The total built up area is 8947.77sq.mtrs. There are total 07 departments and 19 spacious class-rooms with proper infrastructure in the college. All departments have LCD projectors with internet connectivity. There is a G plus one, Ladies Hostel with 813.78 sq. mtrs built

up area. The college has a play-ground measuring 174050 sq. ft. It has a main play-ground which consists of a 400 mtrs with 6 lanes running track including different grounds inside. There is a separate gymkhana equipped with all amenities.

#### Details of ICT Infrastructure

##### Sr. No Particulars Quantity

1. Computers 34
2. Lap-Top 09
- 3 LCD Projectors 12
4. Bar-code Scanners 03
5. Bar-code Printers 01
6. Reprography Machine 01
7. Color Printer 01
8. Printers 11
9. Printers with Scanners 04
10. Digital Camera 01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.accmadha.in/college-infrastructure.php">https://www.accmadha.in/college-infrastructure.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is 400mtrs. National level running track with 6 lanes. Central part of the track is utilized as grounds for Kabaddi, Volleyball, Kho-Kho, Cricket, and Football. They are used alternatively as per need. Along with this, we have plenty of space available on the playground on which there is one for volleyball and handball. Boys and girls can be played

separately. The Multi-purpose Hall is used for playing indoor games such as Table Tennis, Badminton, Boxing, Wrestling, Chess, Judo, Taekwondo and Carom, etc.

Specification of Gymnasium: College provides facilities for sportsmen and players by providing various facilities. College has made provision for open gym 1178 sq. feet.

It has following gymnasium facilities.

We have a special multi gymnasium. It consists of the following equipment.

1. Bench press exercise-I
2. Bench press exercise-III
3. Chin-up exercise
4. Thigh exercise
5. Shoulder exercise
6. Hip exercise
7. Shoulder press exercise
8. Knee exercise
9. Double bar exercise
10. Push up exercise

C) Indoor Games 1) Chess 2) Boxing 3) Wrestling 4) Carom

The students of the college have represented at Zonal and State level cultural events. The college has fully equipped Cultural Unit for students who have genuine interest in artistic activities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.accmadha.in/college-infrastructure.php">https://www.accmadha.in/college-infrastructure.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://accmadha.in/IOAC/gfRknWGuOo.pdf">https://accmadha.in/IOAC/gfRknWGuOo.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has furnished room of 2000.00 sq. ft area. Since the college is in the morning session the reading rooms cum classes are available for the students after 1.00 pm. The college has very enriched in terms of availability of reference books and text books. The library has total 33670 text and reference books for Senior College, 27 Journals, and 7 newspapers. Separate library website is created for techno savvy users, it contains digital repository of syllabus, previous year question paper set, PPT bank of staff members, E-thesis, Online open access resources, competitive exam resources, online newspaper clippings etc. The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects. This is user ID and Password based facility for all faculty members with students also if they need. The separate library cards are issued to all students for issuing text books, reference books and journals. College provides e-learning environment to interested readers. They are used in actual teaching. It uses ILMS software named 'LIBRERIA' with full version of 2.0.3715.28728. Separate webpage is created on the college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****1.17**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****42**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college regularly updates its IT facilities and the provision is made in the budget for annual maintenance and technical staffs appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with Battery backup, facility for high speed communication links, LCD projectors to all departments, designed furniture, anti-virus for all computers, etc. The college has 40computers and 07laptops with access to internet that are updated with latest versions of essential soft wares. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments,



college has Digital Committee which uses their skill to update and repair the equipments. However, for major disorder and damage, computer technicians and service providers are hired for the up keeping and replacement. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://accmadha.in/IOAC/gfRknWGuOo.pdf">https://accmadha.in/IOAC/gfRknWGuOo.pdf</a>

#### 4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities such as library, sports, computers and classrooms, etc. For this reason Principal forms different committees in consultation with IQAC. We purchase necessary equipments as per the need. Peons clean classrooms regularly to make them dust free. Power backup is provided to the Office and Library so that they can be used optimally. The up-gradation of electric wiring through panel boards with suitable cables substantially contribute to the smooth and safe supply of power. Constant supply of water is made available with the help of electrical motors.

**Maintenance and utilization of Library:** Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc.

**Maintenance and utilization of Classrooms:** We provide classrooms for various university examinations. Notonly this, we also provide classrooms for other examinations conducted by university. We arrange guest lectures under different activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

142

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to institutional website	<a href="https://www.accmadha.in/">https://www.accmadha.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>140</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>140</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year****3**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****16**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student members of the council elect, on the basis of their merit, a Secretary of the respective council. The college conducts an internal election in collaboration with YIN, Sakal Media Network.

The activities and functions of the students' Council

1. Monitors various academic and socio-cultural events in the college

2. Maintain overall discipline on the campus

3. Facilitator between the students and college

4. Coordinate all extracurricular activities and annual festival of the college

5. Raising funds whenever there is need to fulfill social responsibility

6. Plays a significant role as volunteers in conferences, workshops, sports events

Students council is given the representation in the working committees of the college Students' role in academic and administrative bodies:

Students' representation and participation have been an integral part of the academics. Students' representation is on the following committees:

Anti-ragging Committee

Internal Complaints Committee

Internal Quality Assurance Cell

Earn and Learn Scheme

NSS

Gymkhana Committee

Cultural Activities Committee

Library Committee

Magazine Committee

Student council meetings are held with principal. Student council members discuss their problems with the principal in the meeting. Principal tries to solve their problems. Council members co-operate the college to maintain discipline in the campus.

File Description	Documents
Paste link for additional information	<a href="https://www.accmadha.in/st-council.php">https://www.accmadha.in/st-council.php</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has very strong alumni association since its inception but It is recently registered as a society under the Societies Registration Act, 1860 (XXI of 1860). The 16 acres land, in which college located, is itself donated by one of the relative of the alumnus. The college organize at least one alumni's meet in a year, the local and outsider alumni take initiative for arranging such meetings. The alumni of the college are placed in industries, education, business, professional fields, entertainment and media industry, academics and social work. Two of our teachers are the members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students. It helps our institution not just financially, but in terms of academic planning, internship



andplacements of students, career guidance and on-the-job guidance in their firms also. Most of the alumnae are retired teachers who are called as resource persons to deliver expert talks during seminars, conferences and workshops. Alumni members are the active members in IQAC, CDC, NSS, NCC and Fund raising/Donation Committee etc. Whichis turn out to be very benifical to our college and students as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college was especially established to provide higher education to the students of Madha."Education through self-help" is the motto of our parent institution which is one of the oldest and largest educational institution working only for the education of rural masses. The college is located in rural area and providing education to economically weaker section of the society. Majority of our students are from farmer families and involved in agriculture and allied work. Their condition is worsening day by day due to uncertain rainfall in the area.The perspective plan of the college is prepared after the completion of the thirdcycle of NAAC by keeping in mind the future needs of the college and displayed on the college website. In order to implement and achieve the perspective plan, IQAC devised the action/strategic plan for each academic year; it also put forward in meetings with CDC.The college has been seriously working to achieve the objectives mentioned in the perspective

plan and accomplish all the recommendations made by the previous cycle NAAC peer team. Therefore the college has been organized various academic activities and raised funds for infrastructural development from UGC, affiliated university, parent institute and other stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

It is very clearly visible that the college practices decentralization and participative management in day-to-day governance. The Principal, vice-principal, Office Superintendent and HODs have liberty to take decisions. Events and programmes in the college are organized with participation, cooperation and involvement of all stakeholders.

**Case: Admission Process of the College Introduction:** Admission committee is the backbone of the college and functions since the opening. It also one of the best example of decentralization and participative management, as it involves all the stakeholders of the institute and follows rules and regulations of the UGC, State Government and affiliating University. Various committees were being made, the head of the apex committees is Principal and under his guidance all the members works. Principal forms faculty wise sub committees for Arts and Commerce and also give rights to them to take their own decision on their own basis. These decisions are also binding to all. The chairman of the sub committees of Arts and Commerce becomes head of that particular faculty and under their observation, they forms class wise sub committees i.e. First Year, Second Year and Third Year and one in-charge for every class committee and two or more members for his assistance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has prepared perspective plan considering the next ten years as a post reaccreditation step for the overall development of the college.

1. To submit proposals to various funding agencies.
2. To make all stakeholders ready for effective implementation of NEP.
3. To develop more Skill Development and Add on courses
4. To construct IKS multi-purpose hall.
5. To go for full-fledged LMS for academic activities and ERP for administration.
6. To construct new classrooms, spacious seminar hall, computer and scientific laboratories.
7. To upgrade the existing ICT infrastructure 8. To sign more MoUs and Linkages for collaborative functional activities.
9. To enhance the employability of students and number of placement
10. Full-fledged Library automation.
11. To strengthen NSS, NCC and Sports activities.
12. To sustain lavish green campus with zero carbon neutrality
13. To introduce new sustainable agricultural practices to students.
14. To establish centre for Performing Arts and Folklore
15. To organize more national and international seminar, workshop and conferences.
16. To conduct Outcome Based Educational workshops.
17. To encourage teachers for quality publications.

18. To set up Firing Range and Obstacle Track for NCC.

19. To organize EDPs, MDPs, and IPR workshops to enhance start ups.

20. To make more active participation in all National Development Activities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://accmadha.in/pdf/Strategic%20Plan.pdf">https://accmadha.in/pdf/Strategic%20Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The general body of the parent institute Rayat Shikshan Sanstha, Satara is the apex governing body and there are various subordinate bodies in the institute such as Management Council, Life Member Body, Trustee, Life Workers, etc. The general body approves and monitors the policies and plans. It selects President, Vice-Presidents, The Secretary, and Joint-Secretary of the institute.

**College Development Committee:** It includes 13 members, constituted according to the Maharashtra Public University Act, 2016. It prepares annual budget and financial statements, discuss the academic progress of the college, and give suggestions to the Management for the up gradation of teaching-learning process. This body also recommends to the Management for filling the vacancies in teaching and non-teaching.

**Principal and College Administrative Committees:** Principal as a head of the administrative and teaching- learning process pays special attention for smooth functioning of administrative and academic activities. Heads of the all departments and Office Superintendent helps him in this matter.

**Service Rules, Procedures, and Recruitment:** The parent institute follows the rules and regulations of the UGC, Maharashtra Public University Act: 2016, and Punyaslok Ahilyadevi Holkar Solapur

University Solapur for the recruitment and grievance redressal. Besides, the parent institute has its separate internal mechanism for redressal of the grievances.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://accmadha.in/pdf/og.pdf">https://accmadha.in/pdf/og.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Arts and Commerce College Madha is one of the branches of Rayat Shikshan Sanstha, Satara. There are several welfare schemes for its all-academic and administrative employees. The college teaching and nonteaching staff is automatically becomes eligible as soon as it becomes joins the permanent job. They can also be eligible for govt. health scheme and medical reimbursement scheme for the entire family, as they are permanent employees of the State Government. The institute has the following various welfare measures for teaching and non-teaching staff they are as follows - Rayat Sevak Co-Operative Bank Ltd Laxmibai Credit Co-Operative Society Rayat Saving Deposit Staff Welfare Committee Laxmi Dhanvardhini Yojana Job offers to one of the family

members after the sudden death of the staff in service. Felicitations by the management for achievement of the employees and their wards. Fundraising drive for the employee affected by an unforeseen calamity. Rs. 1,00,000/- Travel Grant for participating foreign conferences and seminars. The management felicitates employees and their wards for special achievements in various fields. Medical reimbursement facility is available for teaching and non-teaching staff. The loan of deceased employee is waived to the limit of Rs. 15 lakh by Rayat Sevak Cooperative Bank Ltd. Satara.

File Description	Documents
Paste link for additional information	<a href="https://rayatsevakbank.co.in/">https://rayatsevakbank.co.in/</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college is one of the branches of Rayat Shikshan Sanstha which runs more than forty colleges across the state. It transfers employees to other branch for administration and

developmental purposes. Therefore, devotion and commitment towards institution is duly appraised. While assessing the performance of teaching and non-teaching staff of the institution, there is an online MIS called HRMS where absolute data of all employees is stored confidentially with all the necessary remarks of higher authorities in which they take many things into the considerations. Before the end of each last term, it is mandatory for the faculty members to fill and submit the PBAS forms to the IQAC. Then, IQAC, in its concluding meeting of the year considers and forwards the PBAS and API forms for necessary actions. It follows UGC regulations, 2010 and four amendments thereafter. Now, latest regulations of 18th July, 2018 are referred for the promotions of teachers. However, the feedback for the teachers is collected every year from the current students. The feedback is analyzed statistically by the IQAC every year so that the Principal appreciate and boost the faculties accordingly. He also makes suggestions to the concerned faculties for their improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is run by Rayat Shikshan Sanstha which is very popular for its transparent audit system. M/s. Kirtane and Pandit Associates, Pune, a renowned CA firm is appointed as an auditing agency by the institute for conducting its financial audit where one of the Principal is appointed as an Auditor and it is reappointed after every three years to bring transparency in the financial issues. The organogram of the parent institution clearly reflects the hierarchical post of Auditor. The college has internal, secondary and external (govt. audit) mechanism. The internal audit is carried out every financial year. The last internal audit is carried out in July 2024. This system carries out the Internal Audit of the college after every six months i.e. in the month of October/November and April/May. The queries of the internal audit are satisfied within a month up to the satisfaction of the Sanstha Auditor. After the six months



of internal audit, the college goes for External Audit by the Professional CA .Every year, theaffiliating university and parent institute conducts academic and administrative audits in which much focus is given on the office administration and successful completion of the financial audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is fully aided by the Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956. It is fully eligible to receive the grants under various schemes of UGC. The college mobilizes funds for its regular activities from various agencies. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals, and self-financed courses. Mobilization of the available resources, which are essential for the development, implementation and continuation of works for the achievement of the mission of the Institute. Resource mobilization means all the required and essential factors that the Institute should acquire to implement its action plan. It goes beyond fund-raising and entails obtaining various resources from multitudes of partners, through

different activities. Therefore, resources mobilization means a combination of Resources, Mechanism and partners' contribution. The institute collects funds from UGC, donations from different stakeholders and also parent institution provides fund as per the requirement as debt. The college sends proposal to UGC regarding building, sports equipment, office equipment, ITC, books and journals, MRP, state and national seminars, conferences and other necessary requirements. The institute has a strategy to collect funds from state government under various schemes. This year we got funds from PM-USHA scheme and we are using it as per the guidelines given by them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One Academic and Administrative Audits conducted from Rayat Shikshan Sanstha, Satara.

Four teachers published research articles in UGC-CARE listed journals and remaining all teachers published research articles in Peer-Reviewed journals.

Science faculty has running successfully.

One national seminars were organized

To organize Stress Management/Mental Balance activities for students and staff.

Guest lecture on NEP was organized.

Intensive focussed activities organized through Support Services such as Library, Gymkhana, NSS, NCC and Dept. of Student Welfare for cultural activities.

One Week 'Skill and Capability Enhancement Programme' was organized in collaboration with Mahindra Pride and Nandi Foundation, Pune.

Special Exhibition, Poster Presentation and Essay competitions were organized

Successful submission of NIRF and AISHE

Gradual Compliance of the NAAC recommendations

To participate in Gender Sensitization Activities like 'SWAYMSIDDHA'

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Unit of our college meets regularly with management and briefs about annual academic, administrative, research, extension and other activities in the college through IQAC stakeholder meets. IQACs demands that were positively met by the Management authorities are listed below. IQAC Unit plays a vital role in shaping academic, administrative, social and extension activities. IQAC helps to sustain quality within every sphere of activity held in college campus. Our policies with regard to quality assurance are as follows. Developing a sound base in teaching-learning process through integration of traditional and modern approaches for effective delivery of curriculum. To promote use of ICT tools and simultaneously encouraging student centric approach through participative learning. Developing Research and Infrastructure facility in basic and emerging areas. To promote student participation in extra-curricular, cultural and research activities for flourishing their innate talent. To build a sense of belongingness to society through involvement of students in social and extension activities. To strengthen support mechanism for needy and poor students through innovative schemes like -SAF. This has resulted in... Faculty participation in orientation, refresher, summer/winter training and short term courses Increased awareness on use of e-content, resources and sharing of in-house library resources.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college has prepared gender action plan. Mostly in all public areas of the campus are covered under CCTV camera. The footage of the recording often seen and necessary actions are taken, if any suspicious activity is observed by the principal. College has provided separate staircase for the girl students. The internal grievance redressal committee of the college grievances of the students. The college staff has assigned campus supervision to maintain discipline in the campus. College has adopted parent teacher scheme to solve the individual problems

both academic and personal of the students. The staff members strive to solve all kinds of problems of the students. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. College has a separate ladies room for girl students. The college has organized various activities for promotion of gender equity such as organized health check up camp, lecture of eminent women and local women's meet. The college faculty constantly aware students in the class over the subject. The college successfully organized entrepreneurs skill programme exclusively for women.

The college has a statutory committees for gender sensitization and protection to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. At women's day college has conducted various activities respective to present women issues and awareness.

File Description	Documents
Annual gender sensitization action plan	<a href="https://accmadha.in/IQAC/QBt0TvFwYe.pdf">https://accmadha.in/IQAC/QBt0TvFwYe.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://accmadha.in/IQAC/QBt0TvFwYe.pdf">https://accmadha.in/IQAC/QBt0TvFwYe.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management: To minimize the problem of waste**

disposal dustbins are kept in every room. Waste is collected twice in a day. It is processed as follows depending on the nature of the waste.

**Vermi-composting:** organic waste is converted into bio-fertilizer by the vermi-composting plant developed by the college. Garden waste, kitchen wastes from the college canteen and other wet waste are collected from different areas of the campus. After the vermi-compost is ready in due course it is harvested and used for plants on the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period.

**E-waste management:** non-working laboratory equipments, computers, monitors printers and batteries etc are sold as scrap materials on systematic basis following the rules of Purchase Committee and ruling out from dead stock register for future records in order to ensure their safe recycling. If some parts are useful in other systems, they are kept aside for future use.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for**

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized**

**A. Any 4 or all of the above**



**equipment      5. Provision for enquiry and  
information : Human assistance, reader,  
scribe, soft copies of reading material,  
screen              reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This is the only senior college in the town. Most of the students taking admissions in the college are local and belong to the nearby villages. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. The statutory committees of the college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable. The town council, Tehsil office, Session Court, Post-office, Govt. Hospital, Agricultural office etc. is fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. These flex board of environmental awareness, social harmony, unity and values are displayed in the college campus. The college is playing an effective role of catalyst in the town to maintain the peace and national integration. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. The socio-economic conditions are somehow different than the other developed regions of Maharashtra. Our college orgnized feild visit to Bank of India, Madha branch to familiarize students to current sitution. Live programme of budget session is orgnized for students. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various activities such as 'Ankur' Wallpaper with themes. Dept. of Pol. Sci, organizes special lectures on 'Voters Awareness' and visited the office of the political parties and the local bodies. In celebration voters day, live session of Hon'ble Prime Minister Narendra Modi is organized. In regular classroom, all teachers address these issues while teaching the subjects. Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge, SDGs, MDGs etc. are clearly displayed in the campus. College has organized activities in regard of International Youth Day. As per the suggestions of the college, it is a unique practice in the Madha town council that 'National Anthem' is compulsorily broadcasted in the entire town. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programmes covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages. 26th November is celebrated as 'Constitution Day' in our institution. Various types of activities had been arranged to make this day meaningful.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed**

**A. All of the above**

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National festival like 15th August Independence Day and 26th January Republic Day and Kantidin on 9th August on 21st June Yoga Day are celebrated in the College campus. The following national Birth/Death anniversaries are celebrated in the college campus. Birth Anniversary of Founder of RayatShikshanSansthaKrmaveerBhauraoPatil on 22nd September and death anniversary on 9th May and LaxmibaiBhauraoPatil Birth Anniversary on 7th June and death anniversary on 30th March Birth Anniversary of ChhatrapatiRajarishiShahuMaharaj 26th June Death Anniversary of LokmanayaTilak and Birth Anniversary of Anna BhauSathe 1st August Birth Anniversary of Mahatma Gandhi and Birth Anniversary of LalbahaddurShastri 2nd October Death Anniversary of Mahatma Gandhi 30th January Birth Anniversary of Mahatma Phule and Dr. B .R. Ambedkar 14th April Mahatma Phule Commemoration Day 28th Nov Dr. B .R. AmbedkarMahaparinirwahan Day 6th December Birth Anniversary of KrantijyotiSavitribaiPhule 3rd January Teacher's Day 5th September Death Anniversary of SavitribaiPhule 11th March Birth

Anniversary of RajmataJijauMaasaheb and Swami Vivekanand 12th January Birth Anniversary Birth Anniversary of Dr. A.P.J.AbdulKalam. 26th Nov. is celebrated as a 'Constitution Day' to create awareness among the students about the values and principles of the constitutuion. 1st May is celebrated as a 'International Labour Day' and 'Foundation Day of the State of Maharashtra.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - I - Inculcation of Sustainable Agriculture Practices (Sanjivak/Sustainable Farming)

#### Objectives

1. To bring the barren land in to the cultivation.
2. Try to keep environment balance through tree plantation.

#### The Practice:

This is a collaborative project with Maharashtra Knowledge Corporation Ltd. Pune, which is fully focussed on the sustainable agricultural practices. College has 16 acres of land and another 18 acre at different location, out of which there is junior college and playground. There is 12 acres land is available for agriculture. College has prepared farm-pond the water capacity of 75 lacs liters to develop agriculture land into productive and sustainable one. Junior college and girl's hostel roof water being harvested and stored in the farm-pond. The stored water is utilized agriculture and tree plantation.

**Best Proctice - 2****Improviing Skills of Students Thourgh Field Visits****Objectives**

- 1.To develop entrepreneurial skills among the students.
- 2.To give practical knowldege and create awarness among the students.

**The Context:** The College is strongly committed for the betterment of the students. The vision of the college is very clear i.e. 'Rural Youth Empowerment through Quality Education'. The students admitted in the college are from down-trodden poor and economically weaker section of the society.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Arts and Commerce college is the only HEI in the town to cater the educational needs of nearby students. It has been reiterated that the college is shaping up physically and mentally through public participation. Sixteen acres of land of the college is donated by the local landlord family. The land of the Boys Hostel is also donated by the local family. Further, the books, building material, bore well, computers, even 100 mango trees and many more things have been donated by the people. Therefore it's the moral responsibility of the institution to make die hard efforts to empower the nearby rural youth and pay back something to the society. For this, CDC, IQAC and all stakeholders are constantly working through various programmes and activities. A good yardstick of institutional success is the alignment of its behaviour and initiatives with its vision and mission. Areas of Priority and Thrust - It has clearly mentioned in its vision to educate the downtrodden mass of the society. In keeping with the motto 'Education through Self-Help' the mission of the College in the past and in the present is to help students grow into better human beings with the ability to

transform within.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- 1.To make the compliance of NAAC recommendations.
2. To submit proposals for financial assistance to UGC, ICSSR and affiliating University.
- 3.To preparefor the effective implementation of the NEP.
4. To increase the number students and staff enrolment of NPTEL/MOOCs.
5. To organize more 'Capacity Building Programmes' for students and staff.
6. To make available infrastructural and create new facilities for new programmes.
7. To increase the collaboration/MoUs with local industry and other agencies.
8. To organize workshop on 'Stress Management' and 'Paperless Administration' for teaching and administrative staff.
- 9.To organize national and international seminar/conference on IKS.